



VAAGESWARA COLLEGE OF ENGINEERING

(Sponsored by SREE VAAGESWARA EDUCATIONAL SOCIETY)

Accredited by NAAC with A+ Grade

Approved by AICTE New Delhi and Affiliated to JNTUH Hyderabad

Recognised by the Govt. of Telangana State



ESTD : 2005

Date: 11-11-2023

CIRCULAR

This is to inform that, all the students are hereby instructed to give their feedback on the curriculum & value added courses which help for its smooth transaction at the institution.

Kindly, consider it as mandatory to give Feedback on the curriculum & value added courses in the prescribed format.

Copy to:

1. Principal PA
2. Notice Boards
3. Stack File


Principal
Vaageswari College of Engineering
KARIMNAGAR-505 527.



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Date: 11-11-2023

CIRCULAR

This is to inform that, all faculty members are hereby instructed to give their feedback on the curriculum & value added courses which help for its smooth transaction at the institution.

Kindly, consider it as mandatory to give Feedback on the curriculum & value added courses in the prescribed format.

Copy to:

1. Principal PA
2. All Head of the Departments
2. Stack File


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MINUTES OF FEED BACK MEETING

Date : 12-11-2023

Time : 4:30 pm

Venue : Board Room

Members present:

| S.NO. | NAME OF THE MEMBER | DEPARTMENT |
|-------|-----------------------|------------|
| 1 | DR. G SREENIVAS REDDY | SECRETARY |
| 2 | DR. CH SRINIVAS | PRINCIPAL |
| 3 | DR. V BAPUJI | MCA |
| 4 | DR. K.CHANDRA MOULI | EEE |
| 5 | DR. E HARIPRASAD | MBA |
| 6 | DR. E.SRIKANTH REDDY | CSE-AI&ML |
| 7 | MR.G.S.ARUN KUMAR | ECE |
| 8 | MR. K RAJESH | CIVIL |
| 9 | MR.G.THIRUPATHI REDDY | MECH |
| 10 | MR.B. RAMANA REDDY | H &S |

The meeting was chaired by the Secretary, Sri **Dr. G Sreenivas Reddy** and the Principal; **Dr.Ch Srinivas** has invited the members. The meeting started at 4:30 PM.

The members discussed on the feedback report of all the Departments, submitted and it was resolved to

1. Send the Department wise dates to the Heads of the Department for analysis and adoption of suitable rectifying measures and to the report the same within a fortnight.
2. To have a discussion with faculty of the Department regarding the Pros and cons of Students, Faculty, Employers & Alumni Feedback The committee discussed the modalities to be followed by the all the departments in analyzing the feedbacks.


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**FEEDBACK ANALYSIS-STUDENTS**

Number of students submitted Feedback Forms: 460

Total number of Points: 2336

| S.No. | Description | Excellent | Very Good | Good | Average | Poor | % |
|----------------------|--|-----------|-----------|------|---------|-----------|----|
| 1 | How do you rate the coverage of the curriculum in the catering to your professional needs? | 358 | 82 | 0 | 0 | 0 | 91 |
| 2 | How do you rate the relevance of the courses in the curriculum and its contents? | 323 | 117 | 0 | 0 | 0 | 91 |
| 3 | How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry. | 291 | 149 | 0 | 0 | 0 | 88 |
| 4 | How do rate the coverage of the curriculum in catering to your professional needs | 356 | 84 | 0 | 0 | 0 | 91 |
| 5 | How do the rate objectives stated and relevance to the course content? | 365 | 75 | 0 | 0 | 0 | 91 |
| 6 | How do u rate the value added courses offered to you in the curriculum? | 357 | 83 | 0 | 0 | 0 | 91 |
| 7 | How do rate the relevance of curriculum in carrier orientation? | 310 | 130 | 0 | 0 | 0 | 89 |
| TOTAL AVERAGE | | | | | | 90 | |

Total Points 90 → Excellent (5 Points)

Total Points 80 → Very Good (4 Points)

Total Points 70 Good (3 Points)

Total Points 49 Poor (1 Points)

dback analysis report: based on the feedback percentage that was given by the students. Number of faculty submitted Feedback Forms: 98 Total numbers of Points: 490



EEDBACK ANALYSIS- FACULTY

Number of faculty submitted Feedback Forms: 228

Total number of Points: 2338

| S.No. | Description | Excellent | Very Good | Good | Average | Poor | % |
|---------------|--|-----------|-----------|------|---------|------|----|
| 1 | How do you rate the coverage of the curriculum in the catering to your professional needs? | 190 | 32 | 0 | 0 | 0 | 92 |
| 2 | How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes | 165 | 57 | 0 | 0 | 0 | 83 |
| 3 | How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry? | 192 | 30 | 0 | 0 | 0 | 93 |
| 4 | How do you rate relevance of the value added courses offered to the students in the curriculum? | 195 | 27 | 0 | 0 | 0 | 94 |
| 5 | How do you rate the facilities for delivering the course contents effectively? | 158 | 64 | 0 | 0 | 0 | 80 |
| 6 | How do you rate relevance of the courses of course in making students employable? | 174 | 48 | 0 | 0 | 0 | 85 |
| 7 | How do you rate usefulness of training given to you for effective teaching? | 186 | 36 | 0 | 0 | 0 | 88 |
| TOTAL AVERAGE | | | | | | 87 | |

Total(Average)

Total Points > -90 → Excellent (5 Points)

Total Points 80 Very Good (4 Points)

Total Points 70 Good (3 Points)

Total Points 49 Poor (1 Points)

Feedback analysis report based on the feedback percentage that was given by the Faculty



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FEEDBACK ANALYSIS- ALUMNI

Number of alumni submitted Feedback: No. 195

Total number of Points: 385

| S. No. | Description | Excellent | Very Good | Good | Average | Poor | % |
|----------------------|---|-----------|-----------|------|---------|------|----|
| 1 | How do you rate the relevance of courses in the curriculum in attaining the required skills/competencies to your job? | 75 | 21 | 0 | 0 | 0 | 95 |
| 2 | How do you rate the relevance of courses in the curriculum and its contents? | 62 | 34 | 0 | 0 | 0 | 93 |
| 3 | How do you rate the relevance of courses in the curriculum in relation to latest technology or emerging trends in the industry? | 66 | 30 | 0 | 0 | 0 | 94 |
| 4 | How do you rate the coverage of the curriculum in catering to your professional needs? | 73 | 23 | 0 | 0 | 0 | 95 |
| 5 | How do you rate the objective stated and relevance to the course content? | 56 | 40 | 0 | 0 | 0 | 91 |
| 6 | How do you rate the value added courses offered to you in the curriculum in developing disposition in your carrier? | 75 | 21 | 0 | 0 | 0 | 95 |
| 7 | How do you rate the relevance of curriculum in carrier orientation? | 78 | 18 | 0 | 0 | 0 | 96 |
| TOTAL AVERAGE | | | | | | 94 | |

Total (Average)

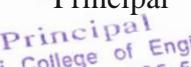
Total Points 90 Excellent (5 Points)

Total Points 80 Very Good (4 Points)

Total Points 70 Good Points

Total Points 49 Poor (1 Points)

Feedback analysis report based on the feedback percentage that was given by the Alumni


 Principal

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FEEDBACK ANALYSIS-EMPLOYERS

Number of Employers submitted Feedback Forms: 8

Total number of Points:

| S.No . | Description | Excelle nt | Very Good | Goo d | Avera ge | Poor | % |
|---------------|--|------------|-----------|-------|----------|------|----|
| 1 | How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidate? | 3 | 3 | 0 | 0 | 0 | 90 |
| 2 | How would you rate the curriculum is relevant in developing a proactive attitude in the candidate? | 4 | 2 | 0 | 0 | 0 | 93 |
| 3 | How would you rate the Current Curriculum in relevant addressing the needs/problems of the client group? | 2 | 4 | 0 | 0 | 0 | 87 |
| 4 | How would you rate the proficiency of our students working with you? | 3 | 3 | 0 | 0 | 0 | 90 |
| TOTAL AVERAGE | | | | | | 90 | |

Total(Average)91.25

Total Points>90→→ Excellent (5 Points)

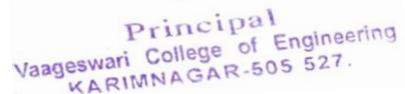
Total Points >-80 →Very Good (4 Points)

Total Points >70 Good (3 Points)

Total Points <49→ Poor (1 Points)

Feedback analysis report: based on the feedback percentage that was given by the Employers.


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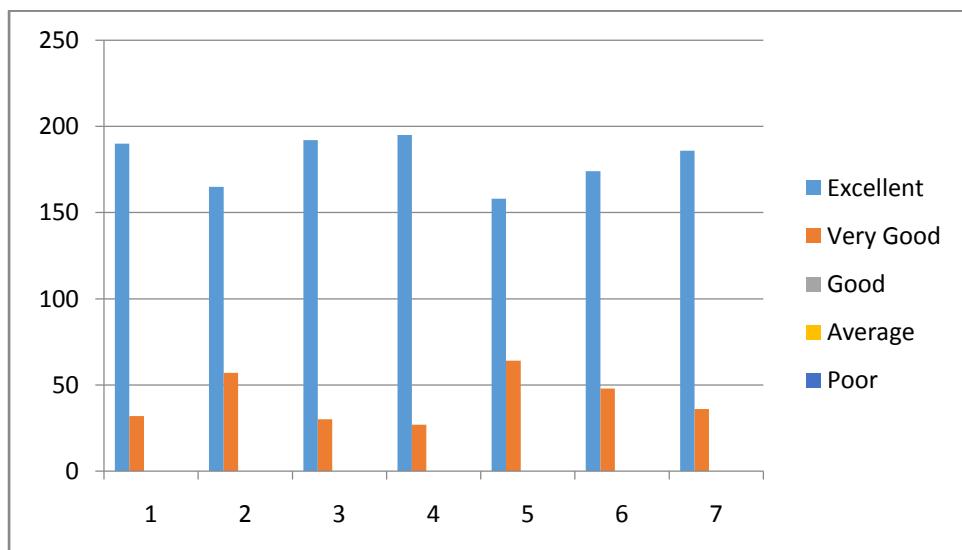
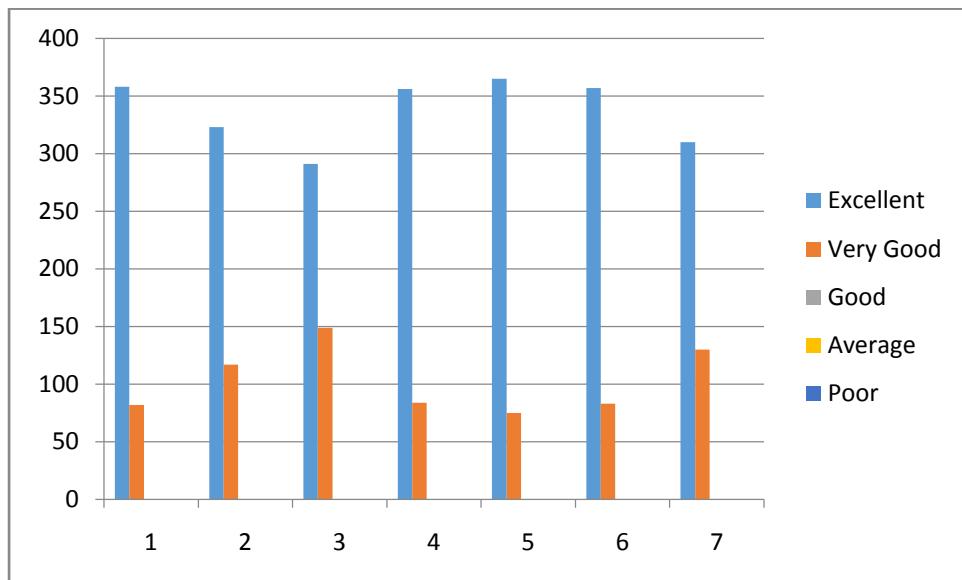


FEEDBACK ANALYSIS REPORT

The feedback framed according the feedback given Students, Faculty, Employers and Alumni.

The following chart shows the details.

CHART/BAR GRAPH




Principal
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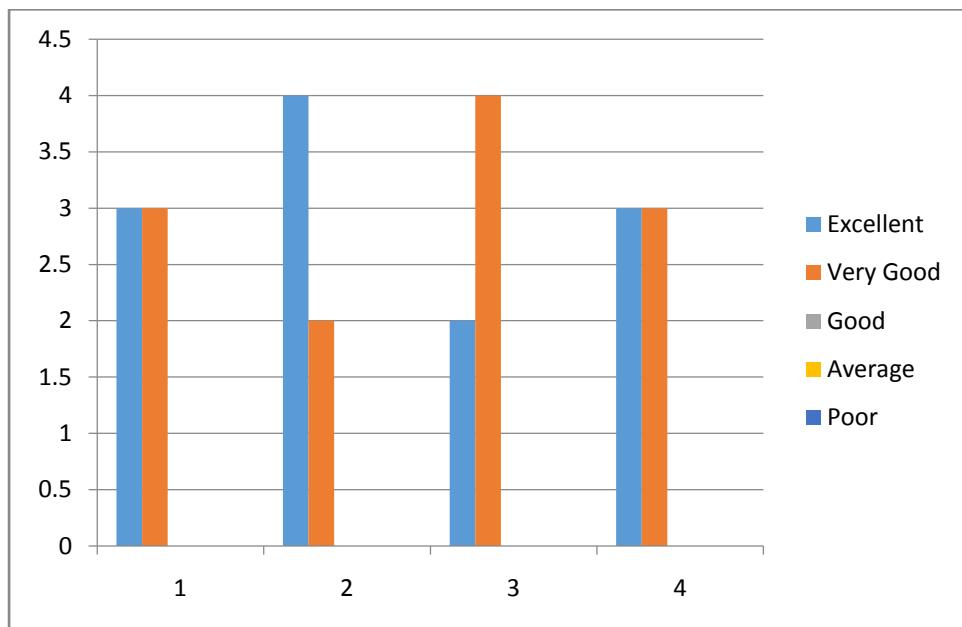
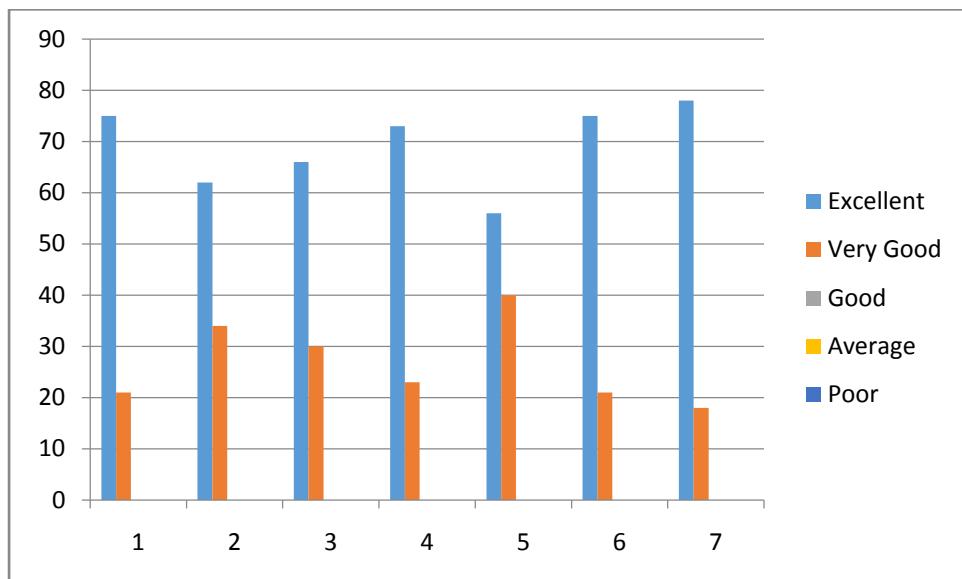
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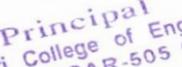
Feedback Analysis-Students (2022-2023)

Feedback Analysis Report Feedback framed according the feedback given Students, Faculty, Employers and Alumni.

The following chart shows the details.

CHART/BAR GRAPH

Feedback Analysis-Students (2022-2023)


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Date: 23-11-2023

PROCEEDINGS OF THE MEETING

It is recommended to monitor the students and make them attend to classes regularly and to follow the updated teaching methods. It is suggested to all the Teaching staff to attend for Faculty Development Programs and update their teaching skills in the respective core subjects. Further according to the necessity of the industry it is made to increase more number of teaching hours for betterment of Communication skills.

Finally it is also made to note that number of technical classes should be increased for the final year students Suggestion: It is suggested in the meeting to follow the above strategies regularly and maintain standard based procedures and create awareness on environmental issues

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**ACTION TAKEN REPORT ON FEEDBACK**

The action taken report on feedback for the following stakeholders:

| S.NO. | Stakeholder | Feedback | Action Taken |
|-------|-------------|--|---|
| 1 | Student's | The value added courses must be increased per year | As part of hands on workshops the list of value added courses were taken from students and care was taken to conduct the fore coming workshops from the above list. |
| 2 | Faculty | Provide resources such as IEEE and ACM journals access to the faculty members | The digital library was established with vision that all faculty can have access to IEEE and ACM journals to grow their skills in respective domains |
| 3 | Employers | The student must be exposed to workshops which build their overall personality | The college provides career counseling and CRT sessions Which included courses to improve overall personality of a student such as arithmetic logical reasoning, aptitude and communication skills. |
| 4 | Alumni | The value added courses must be increased per year | As part of hands on workshops the list of value added courses were taken from students and care was taken to conduct the fore coming workshops from the above list. |

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