

Beside L.M.D Police Station, Ramakrishna Colony, Thimmapur, Karimnagar (Approved by AICTE New Delhi & Affiliated to JNTU Hyderabad)

1.3.1. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum (10)

#### **Response:**

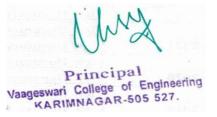
#### 2020-2021

Category	Name of the Course	Relevance
Constitution	Constitution of	➤ The Constitution of India is the
	India(MC409)	supreme law of India.
		Parliament of India cannot make any
		law which violates the Fundamental
		Rights enumerated under the Part III
		of the Constitution.
		➤ The Constitution of India is not only a
		legal document but it also reflects
		social, political and economic
		perspectives of the Indian Society
Gender	Gender Sensitization	➤ To develop students' sensibility with
	Lab(MC309)	regard to issues of gender in
		contemporary India.
		To provide a critical perspective on
		the socialization of men and women.
		➤ To introduce students to information
		about some key biological aspects of
		genders.
		To expose the students to debates on
		the politics and economics of work.
		➤ To help students reflect critically on
		gender violence.
		To expose students to more egalitarian
		interactions between men and women
Intellectual	Intellectual Property	Law of copy rights
	Rights(MC510)	Law of patents
		Trade Secrets
		Unfair competition
		New development of intellectual
		property
Environmental	Environmental	Understanding the importance of
	Science(MC609)	ecological balance for sustainable
	, ,	development.
		Understanding the impacts of
		developmental activities and
		mitigation measures
		<ul><li>Understanding the environmental</li></ul>
		policies and regulations
		Dispiral
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Research	Research Methodology and IPR	>	Research methodology is the specific
Methodology	(MC)		procedures or techniques used to identify, select, process, and analyze
			information about a topic.
			In a research paper, the methodology section allows the reader to critically
			evaluate a study's overall validity and
			reliability.
			Intellectual property rights (IPR)
			refers to the legal rights given to the
			inventor or creator to protect his
			invention or creation for a certain
			period of time.
		>	These legal rights confer an exclusive
			right to the inventor/creator or his
			assignee to fully utilize his
			invention/creation for a given period
			of time.
Audit Course I & II			Understand that how to improve your
	Writing		writing skills and level of readability.
			Learn about what to write in each section.
		>	Understand the skills needed when
			writing a Title Ensure the good
			quality of paper
Audit Course I & II	Disaster Management	>	Learn to demonstrate a critical
			understanding of key concepts in
			disaster risk reduction and
			humanitarian response.
			Critically evaluate disaster risk
			reduction and humanitarian response
			policy and practice from multiple
			perspectives.
Audit Course I &II	Sanskrit for Technical		To get a working knowledge in
	Knowledge		illustrious Sanskrit, the scientific
		4	language in the world Learning of Sanskrit to improve brain
			functioning
		>	Learning of Sanskrit to develop the
			logic in mathematics, science & other
			subjects enhancing the memory
			power
			The engineering scholars equipped
			with Sanskrit will be able to explore
			the huge knowledge from ancient
A 1'4 C	Value Pales C		literature
Audit Course I &II	Value Education		Understand value of education and
		>	self- development. Imbibe good values in students
			Model Curriculum of Engineering &
			Technology PG Courses
		>	Let the should know about the
			importance of character
Audit Course I &II	Constitution of India	>	Understand the premises informing
			the twin themes of liberty and
	11.W		freedom from a civil rights
	( M. A		perspective.
	Disainal		$\mathcal{E}$
	Principal Vaageswari College of Engineering Vaageswari College of Engineering		opinion regarding modern Indian
	WARIMNAGAR-505 527.		intellectuals' constitutional role and

		entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism
Audit Course I &II	. Pedagogy Studies	Review existing evidence on the
		review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
		<ul> <li>Identify critical evidence gaps to guide the development</li> </ul>
Audit Course I &II	Stress Management by yoga	To achieve overall health of body and mind
		➤ To overcome stress
Audit Course I &II	Personality Development Through Life Enlightenment	To learn to achieve the highest goal happily.
	Skills	To become a person with stable mind, pleasing personality and determination
		> To awaken wisdom in students

File Description	Document
Any Additional Information	<u>View Document</u>



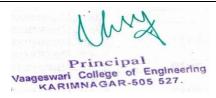


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#### 2019-2020

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	➤ The Constitution of India is thesupreme law of India.
		Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution.
		The Constitution of India is not only alegal document but it also reflects social, political and economic perspectives of the Indian Society
Gender	Gender Sensitization Lab(MC309)	To develop students' sensibility withregard to issues of gender in contemporary India.
		To provide a critical perspective on the socialization of men and women.
		➤ To introduce students to information about some key biological aspects ofgenders.
		➤ To expose the students to debates on the politics and economics of work.
		> To help students reflect critically ongender violence.
		To expose students to more egalitarian interactions between men and women
Ethics	Professional Ethics(MC500HS)	To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.

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#### 2018-2019

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology(MC300ES)	Understanding the importance of ecological balance for sustainabledevelopment.
		Understanding the impacts ofdevelopmental activities and mitigation measures
		<ul> <li>Understanding the environmentalpolicies and regulations</li> </ul>
Gender	Gender Sensitization Lab(MC400HS)	To develop students' sensibility with regard to issues of gender in contemporary India.
		➤ To provide a critical perspective on the socialization of men and women.
		➤ To introduce students to information about some key biological aspects of genders.
		➤ To expose the students to debates on the politics and economics of work.
		➤ To help students reflect critically ongender violence.
		➤ To expose students to more egalitarian interactions between menand women.
Ethics	Professional Ethics(MC500HS)	➤ To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.

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#### 2017-2018

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology(MC300ES)	Understanding the importance of ecological balance for sustainabledevelopment.
		<ul> <li>Understanding the impacts ofdevelopmental activities and mitigation measures</li> <li>Understanding the environmental policies and regulations</li> </ul>
Gender	Gender Sensitization Lab(MC400HS)	<ul> <li>To develop students' sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective onthe socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates onthe politics and economics of work.</li> <li>To help students reflect critically ongender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>

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